

**Kindergarten Key Learning Area Topic Content from NSW Syllabuses for Term 4 2024**

English	Mathematics	PDHPE
<p style="text-align: center;"><b>InitialLit</b></p> <p>This term, we will learn new digraphs, tricky words and begin to read and write CVCC and CCVC words.</p> <p><b>Reading fluency focus:</b></p> <ul style="list-style-type: none"> <li>Decode words using learned sounds</li> <li>Ready tricky words with automaticity</li> <li>Read phrases of 2 or 3 words aloud, in a rhythmic manner</li> </ul> <p><b>Reading comprehension focus:</b></p> <ul style="list-style-type: none"> <li>Recall key characters, events and/or information in text</li> <li>Recall the sequence of events/information in texts</li> <li>Make predictions using title, illustration, image</li> <li>Make connections between a text, own life, other texts</li> </ul> <p><i>InitialLit readers will be sent home on Fridays. Please ensure they are returned each Thursday.</i></p> <p><b>Writing</b> will focus on writing at least two related simple sentences using correct sentence structure (subject-verb-object), sentence punctuation (capital for proper nouns, end punctuation), and editing their texts after receiving feedback.</p> <p><b>Library-</b> Every Wednesday</p>	<p>Unit 16: There are many different situations where addition, subtraction, multiplication and division can be used</p> <ul style="list-style-type: none"> <li>Uses the counting sequence of ones flexibly</li> <li>Identifies part-whole relationships in numbers to 10</li> <li>Investigates and forms equal groups by sharing</li> </ul> <p>Unit 17: What needs to be measured determines the unit of measurement</p> <ul style="list-style-type: none"> <li>Recognises number patterns</li> <li>Uses direct and indirect comparisons to decide which is longer</li> <li>Compares area and compares volume by filling, packing and building</li> <li>Identifies and compares mass using weight</li> </ul> <p>Unit 18: Data is collected to solve problems</p> <ul style="list-style-type: none"> <li>Models additive relations and compares quantities</li> <li>Connects days of the week to familiar events and actions</li> <li>Organises objects into simple data displays and interprets the displays</li> </ul> <p>Unit 19: Objects can be sorted and classified in different ways</p> <ul style="list-style-type: none"> <li>Sorts, describes and names familiar shapes and objects</li> <li>Compares volume by packing, filling and building</li> </ul> <p>Unit 20: Problems can be solved and represented in different ways</p> <ul style="list-style-type: none"> <li>Records grouping and sharing</li> <li>Tells the time on the hour on digital and analog clocks</li> </ul>	<p style="text-align: center;"><b>Personal Development and Health</b></p> <p>The <i>Communication and Care</i> unit explores emotions, emotional responses to experiences. Students learn about the interpersonal skills required to communicate and interact in a caring and respectful way with others and the importance of showing kindness.</p> <p>Wellbeing lessons with Mrs Gallagher will focus on the Zones of Regulation and Anti-Racism activities.</p> <p style="text-align: center;"><b>Physical Education</b></p> <p>Students will test and create solutions to a variety of movement challenges through modified games. For example, exploring different ways to propel an object accurately, strategising ways to avoid bumping into other players, using different body parts to start and stop quickly, etc.</p> <p>Dance will take place every Monday with Zing Active. Students will learn cultural dances and a dance routine that will be showcased at the end of year school production.</p> <p>Cricket skills will be run on Fridays by Sporting Schools in weeks 2-6.</p> <p><b>Sport Uniform-</b> Every Monday &amp; Friday</p>
HSIE- Geography	Science & Technology	Creative Arts- Taught by Mrs Piper
<p style="text-align: center;"><b>People and Places</b></p> <p>We will continue with the unit <i>People Live In Places</i>. Throughout the unit, students will learn about places we live and in which we belong. Students will develop an understanding of what makes a place special and how</p>	<p>Our unit, <i>What's it made of?</i> focuses on the observable properties of materials and how they can be used for making useful products. We will investigate how the properties of materials determine their use in design solutions.</p>	<p><b>Visual Arts</b> Students represent fireworks using a variety of two- and three-dimensional techniques focusing on line, colour and texture. They explore shapes and patterns, referring to events and celebrations involving fireworks.</p>

this may differ for different people. Students will discuss why certain places are important to Aboriginal Peoples.

**Technology-** Technology will continue to be incorporated into both formal ICT lessons as well as utilised in other learning areas.

**Dance** lessons will focus on movement and improvising to music forms.  
**Music** lessons will focus on developing the students' understanding of the concept of dynamics and tone.