

Class Learning Overview Stage 2, Term 4 2024

Stage 2 Key Learning Area (KLA) Topic Content from NSW Syllabuses for Term 4 2024

English	Mathematics
<p>In a unit based on the book <i>Our Dreaming</i>, students will learn about the textual concepts of <i>narrative and imagery</i>, <i>symbol</i> and <i>connotation</i>. By studying <i>Our Dreaming</i> by Kirli Saunders and a range of digital texts, students will explore the purpose and structure of Aboriginal and/or Torres Strait Islander cultural narratives. They will investigate how authors use imagery and symbols in literature and identify how figurative language can influence meaning. Students will analyse language features in spoken texts and use figurative language to compose and recite a poem. Students will also plan, draft and revise a narrative.</p> <p>Students will gain a deeper understanding of the textual concepts of <i>theme</i> and <i>argument and authority</i> through studying the texts <i>Kicking Goals with Goodes and Magic</i> by Anita Heiss and <i>Diary of an AFL Legend</i> by Shamini Flint. Students will describe the difference between authorship and authority and analyse how an author shows authority <i>of</i> and <i>over</i> a text. After considering the argument presented in a text, students will create two persuasive written texts which present a single perspective, as well as two short oral presentations.</p> <p>Throughout the units students will practice reading with fluency, extend their vocabulary and develop their reading comprehension skills. The Soundwaves program will be used to assist in developing spelling skills. Students will continue to practise their use of cursive handwriting and their typing skills.</p>	<p>Mathematics will be divided into two week units with each developing one big idea.</p> <p>Unit 16/36: Fractions represent multiple ideas and can be represented in different ways</p> <p>Year 3</p> <ul style="list-style-type: none"> Unit fractions and fractions to the whole. <p>Year 4</p> <ul style="list-style-type: none"> Equivalent fractions and connecting fractions to decimals. <p>Unit 17/37: Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</p> <p>Year 3</p> <ul style="list-style-type: none"> Use patterns and arrays to solve multiplication problems, applying knowledge of multiplication to estimate, measure and compare area and volume. <p>Year 4</p> <ul style="list-style-type: none"> Use arrays and partially covered area models to support multiplication, estimate measure and compare using formal measurements. <p>Unit 18/38: Questions can be asked and answered by interpreting data</p> <p>Year 3</p> <ul style="list-style-type: none"> Create column graphs in spreadsheets, interpret data, conduct chance experiments. <p>Year 4</p> <ul style="list-style-type: none"> Conduct surveys to collect, organise and display data, compare likelihood of particular outcomes, interpret and evaluate effectiveness of various data displays. <p>Unit 19/39: Angles are the primary structural component of many shapes</p> <p>Year 3</p> <ul style="list-style-type: none"> Compare and describe two-dimensional shapes, compare familiar angles, represent and read analog time,. <p>Year 4</p> <ul style="list-style-type: none"> Interpret digital time displays, recognise, describe and compare angles, combine and split common shapes to create other common two-dimensional shapes. <p>Unit 20/40: Our number system extends infinitely to very large and very small numbers</p> <p>Year 3</p> <ul style="list-style-type: none"> partition using place value, select efficient strategies to solve problems, create simple maps using grid structure. <p>Year 4</p> <ul style="list-style-type: none"> Use strategies to solve problems involving money, create and interpret grid maps and locate positions on maps.
<p>Science and Technology</p>	<p>HSIE (Geography)</p>

<p>Students will develop an understanding of the properties of natural and processed materials and how these properties influence their use in products, services and/or environments. They will research renewable and non-renewable products and consider how the composition of materials affects their rate of breakdown.</p> <p>They will work with others and conduct a fair test to investigate the decomposition of materials.</p>	<p>We will continue the unit on Places are Similar and Different. Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students will consider how people's perceptions of places are the basis for actions to protect places and environments. Content covered includes:</p> <ul style="list-style-type: none"> ● The Australian continent ● Australia's Neighbours ● Climate of Places ● Similarities and differences between places ● Perception and protection of places
<p>PDHPE</p>	<p>Creative Arts</p>
<p>Personal Development and Health: The overarching focus will be on understanding the benefits of being fit and physically active. Students will be learning about strategies to keep themselves fit and healthy both physically and mentally. They will interpret health messages and discuss the influences on healthy and safe choices. Students will investigate interacting positively with others in different situations.</p> <p>Physical Education: As part of team activities, the focus will be on striking and fielding activities, exploring games such as cricket and t-ball.</p>	<p>Dance: In a series of lessons leading up to the dance concert, students investigate how the dancing body relates to other individuals, groups and an audience. Students learn to perform in unison with individual movements, and as part of a group. The dance movements will then be used to create new dances.</p> <p>Music: Music lessons will focus on developing the students' understanding of the concepts of <i>dynamics</i>, <i>structure</i> & <i>tone</i>. They will perform a variety of musical pieces through singing, playing and moving.</p>