

# MELROSE PARK PUBLIC SCHOOL Anti-bullying Plan 2024

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

## Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Melrose Park Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	<a href="#">Behaviour code for students</a>
Term 1-4	Positive Behaviour for Learning (PBL) expectations and school values
Term 1-4	Successful Learners Positive Reward System
Term 1-4	Social Emotional Learning

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Code of Conduct SDD
Term 1	Positive Behaviour for Learning (PBL)- staff meeting to reinforce expectations at MPPS
Term 1-4	Agenda item in communication meeting - Student wellbeing, PBL
Term 1-4	Wellbeing Officer support in Social and Emotional Learning programs, eg. Zones of Regulation

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Our school induction process provides new, casual and temporary staff members with approaches and strategies to prevent and respond to student bullying behaviour should it occur. Through this induction, staff develop high level understanding of processes and practices to support all students across the school. Examples include: - new staff participating in induction and receiving information through our staff handbook/class casual folder - Positive Behaviour for Learning overviews and lesson plans - MPPS Behaviour management flowchart and information - Feeling Safe and Valued at MPPS brochure - School and Department of Education processes and procedures to report and respond to bullying behaviour - Posters are visible in all settings of the school that promote our school expectations and values

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan     NSW Anti-bullying website     Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	Meet the Teacher - communicate Anti-bullying resource for parents on website, wellbeing programs
Term 1-4	Feeling Safe and Valued brochure to all new families on enrolment/Kindergarten parent meeting
Term 1-4	School newsletter - core school values promoted, behaviour code, School and Community Charter
Term 1-4	Term Overviews - Zones of Regulation, Bounce Back Learner Qualities, PDHPE programs

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning is embedded across K-6. Students are explicitly taught and modelled appropriate behaviour expectations. Students are acknowledged for displaying the expectations of respectful responsible learners. The PBL initiative aims to develop confident, capable citizens who are positive role models to their peers. MPPS provides a range of Wellbeing Programs including peer support, buddy mentoring and small group resilience activities. The school has highly effective learning and support programs and can offer limited counselling and wellbeing services to support the social and emotional needs of our students. Our school chaplain and SLSOs support students in the playground during break times. The school reviews wellbeing initiatives regularly to ensure there are quality approaches and support in place to ensure a harmonious school environment.

Completed by: Nicole Doig

Position: Principal

Signature: *Nicole Doig* Date: 18.3.24

Principal name: Nicole Doig

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